



# THE CAMBRIDGE SCHOOL

Classical Education • Christian Worldview • Fully Integrated

## ADMINISTRATOR RECOMMENDATION FORM

Please return to the Admissions Office by February 1, 2017.

### SECTION I

This sections is to be filled out by the Parent/Guardian and given to the current School Administrator of the applicant.

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Applicant's First Name	Last Name	Preferred Name/Nickname
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Applicant's Grade in Fall, 2016

*For the student named above, I authorize the release of school records, including an official transcript of all grades and evaluations for the past two years as well as the results of academic and other educational testing. I acknowledge that I waive my rights to read the confidential Administrator Recommendation.*

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Parent/Guardian Signature	Date
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### SECTION II

This section is to be filled out by the Administrator providing a recommendation for the applicant.

*Founded in 2006, The Cambridge School is an academically rigorous liberal arts school for students in Kindergarten Prep to 11th grade. The Cambridge School seeks to provide a distinctly Christian education in the classical tradition which equips students to know, love, and practice that which is true, good, and beautiful and thus prepares them to live purposefully and intelligently in service of God and neighbor.*

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Administrator's Name	Title
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School

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School Phone	Email
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For how long and in what capacity have you known the applicant?

Please share comments about this student (consider academic ability, maturity, integrity, behavior, peer relationships, self-confidence):

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What factors should the Admissions Committee be made aware of that may have had an impact on this student's academic or social progress to date?

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## ADMINISTRATOR RECOMMENDATION FORM (Continued from Front)

### APPLICANT INFORMATION

Academic achievement:	<input type="checkbox"/> below expectations	<input type="checkbox"/> better than tests	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Conduct:	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
Integrity:	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
Consideration of others:	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> considerate	<input type="checkbox"/> extremely thoughtful
Social adjustment with peers:	<input type="checkbox"/> related poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> usually relates well	<input type="checkbox"/> healthy relationships
Stability:	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable

### FAMILY INFORMATION

Communication with school	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Attendance at school functions:	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Cooperation with school functions:	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Cooperation with faculty/administration:	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Fulfillment of financial responsibilities:	<input type="checkbox"/> n/a	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Participation in school community	<input type="checkbox"/> never	<input type="checkbox"/> seldom	<input type="checkbox"/> when given opportunity	<input type="checkbox"/> very helpful
Parent participation in student's education:	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> overly	<input type="checkbox"/> appropriately
Parent expectations:	<input type="checkbox"/> unknown	<input type="checkbox"/> unrealistic	<input type="checkbox"/> realistic	<input type="checkbox"/> other:

### RECOMMENDATION

	Not Recommended	With Reservations	Fairly Strongly	Strongly	Highly Recommended
For Academic Potential:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature: \_\_\_\_\_

Date \_\_\_\_\_

*Thank you for taking time to complete this recommendation. Your comments are held in the strictest confidence, used solely for admissions purposes, and do not become a part of a student's permanent file. Although we are unable to acknowledge each recommendation personally, please know how much we appreciate the thought you have given to providing us with this information, and, more importantly, the commitment you have made to educating young minds.* -The Cambridge School Admissions Committee

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